

Slater-Marietta Elementary

100 Baker Circle
Marietta, SC 29661

Grades	PK-5 Elementary School	
Enrollment	460 Students	
Principal	Lindsey D. Cole	864-355-2000
Superintendent	Phinnize J. Fisher, Ed.D.	864-241-3456
Board Chair	Charles J. Saylor	864-322-9053

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	25	64	13	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	No

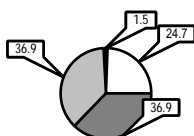
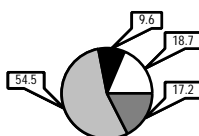
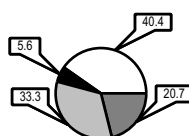
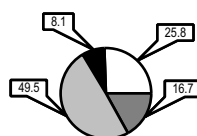
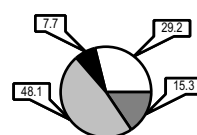
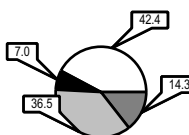
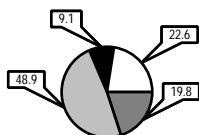
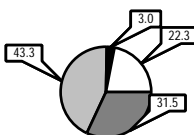
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	214	99.1	24.0	37.2	37.2	1.5	55.6	Yes	Yes
Gender									
Male	116	99.1	23.4	33.6	41.1	1.9	58.9		
Female	98	99.0	24.7	41.6	32.6	1.1	51.7		
Racial/Ethnic Group									
White	191	99.0	22.2	38.6	37.5	1.7	57.4	Yes	Yes
African American	14	100.0	41.7	41.7	16.7	0.0	25.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	168	99.4	19.2	39.7	39.7	1.3	60.3		
Disabled	46	97.8	42.5	27.5	27.5	2.5	37.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	214	99.1	24.0	37.2	37.2	1.5	55.6		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	209	99.0	24.0	38.0	36.5	1.6	55.2		
Socio-Economic Status									
Subsidized meals	129	98.5	33.6	34.5	31.0	0.9	44.2	Yes	Yes
Full-pay meals	85	100.0	10.8	41.0	45.8	2.4	71.1		

Mathematics – State Performance Objective = 36.7%									
All Students	214	99.5	18.3	54.8	17.3	9.6	42.6	Yes	Yes
Gender									
Male	116	99.1	16.8	49.5	20.6	13.1	51.4		
Female	98	100.0	20.0	61.1	13.3	5.6	32.2		
Racial/Ethnic Group									
White	191	99.5	18.6	52.5	18.1	10.7	44.1	Yes	Yes
African American	14	100.0	8.3	83.3	8.3	0.0	16.7	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	168	99.4	14.7	54.5	20.5	10.3	47.4		
Disabled	46	100.0	31.7	56.1	4.9	7.3	24.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	214	99.5	18.3	54.8	17.3	9.6	42.6		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	209	99.5	18.1	54.9	17.1	9.8	42.0		
Socio-Economic Status									
Subsidized meals	129	99.2	21.9	61.4	13.2	3.5	32.5	No	Yes
Full-pay meals	85	100.0	13.3	45.8	22.9	18.1	56.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	214	99.5	40.1	33.5	20.8	5.6	26.4
Gender							
Male	116	99.1	36.4	29.9	26.2	7.5	33.6
Female	98	100.0	44.4	37.8	14.4	3.3	17.8
Racial/Ethnic Group							
White	191	99.5	38.4	33.3	22.0	6.2	28.2
African American	14	100.0	58.3	33.3	8.3	0.0	8.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	168	99.4	32.7	35.9	25.6	5.8	31.4
Disabled	46	100.0	68.3	24.4	2.4	4.9	7.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	214	99.5	40.1	33.5	20.8	5.6	26.4
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	209	99.5	39.9	33.7	20.7	5.7	26.4
Socio-Economic Status							
Subsidized meals	129	99.2	47.4	30.7	20.2	1.8	21.9
Full-pay meals	85	100.0	30.1	37.3	21.7	10.8	32.5

Social Studies							
All Students	214	99.5	25.4	49.7	16.8	8.1	24.9
Gender							
Male	116	99.1	22.4	45.8	21.5	10.3	31.8
Female	98	100.0	28.9	54.4	11.1	5.6	16.7
Racial/Ethnic Group							
White	191	99.5	24.3	49.7	17.5	8.5	26.0
African American	14	100.0	41.7	50.0	8.3	0.0	8.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	168	99.4	19.9	51.3	19.9	9.0	28.8
Disabled	46	100.0	46.3	43.9	4.9	4.9	9.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	214	99.5	25.4	49.7	16.8	8.1	24.9
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	209	99.5	25.4	49.7	16.6	8.3	24.9
Socio-Economic Status							
Subsidized meals	129	99.2	33.3	49.1	13.2	4.4	17.5
Full-pay meals	85	100.0	14.5	50.6	21.7	13.3	34.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	80	100.0	18.7	25.3	53.3	2.7	56.0
	4	67	100.0	28.6	38.1	28.6	4.8	33.3
	5	89	100.0	15.1	66.3	18.6	N/A	18.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	66	100.0	11.5	31.1	54.1	3.3	57.4
	4	79	97.5	29.6	35.2	35.2	0.0	35.2
	5	69	100.0	29.7	45.3	23.4	1.6	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	80	100.0	9.3	57.3	26.7	6.7	33.3
	4	67	100.0	22.2	30.2	25.4	22.2	47.6
	5	89	100.0	24.4	46.5	18.6	10.5	29.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	66	100.0	8.2	65.6	19.7	6.6	26.2
	4	79	98.7	22.2	48.6	19.4	9.7	29.2
	5	69	100.0	23.4	51.6	12.5	12.5	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	66	100.0	26.2	45.9	26.2	1.6	27.9
	4	79	98.7	48.6	25.0	18.1	8.3	26.4
	5	69	100.0	43.8	31.3	18.8	6.3	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	66	100.0	9.8	72.1	16.4	1.6	18.0
	4	79	98.7	23.6	45.8	18.1	12.5	30.6
	5	69	100.0	42.2	32.8	15.6	9.4	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 460)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	6.7%	Up from 5.5%	3.7%	3.0%
Attendance rate	95.6%	Down from 95.8%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.2%	Down from 7.6%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.2%	Down from 6.4%	3.3%	3.2%
Eligible for gifted and talented	9.0%	Down from 16.0%	10.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.8%	Down from 10.1%	9.3%	8.2%
Older than usual for grade	1.1%	Down from 1.5%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	60.0%	Up from 42.9%	50.0%	52.6%
Continuing contract teachers	68.6%	Down from 74.3%	85.0%	83.3%
Highly qualified teachers	97.1%	Up from 96.8%	94.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.8%	Up from 85.1%	86.7%	87.0%
Teacher attendance rate	96.9%	No change	94.7%	95.0%
Average teacher salary	\$40,842	Up 1.5%	\$41,404	\$41,703
Prof. development days/teacher	12.3 days	Down from 12.5 days	13.2 days	12.8 days
School				
Principal's years at school	10.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 16.0 to 1	18.4 to 1	18.8 to 1
Prime instructional time	91.6%	Down from 91.8%	89.1%	89.8%
Dollars spent per pupil*	\$4,773	Down 17.7%	\$6,083	\$6,242
Percent of expenditures for teacher salaries*	72.5%	Up from 69.1%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Slater-Marietta Elementary School serves all children in the rural communities of Slater, Marietta, and Cleveland, South Carolina, from the valley at the cliffs of Glassy Mountain to the shore of the Table Rock Reservoir. A dedicated staff and strong, growing community work together to make our school a warm and inviting place to grow and learn.

Our building, constructed and occupied in August 2003, is equipped with the latest technology tools for teaching. Our school community is enjoying our facility.

In August, 2004, Slater-Marietta Elementary School became a Title I school. We were able to employ a reading/math specialist, two teachers to decrease class size, and a computer lab manager.

Our student body is active in many extracurricular activities such as Safety Patrol, Student Council, Chorus, and Beta Club. A partnership with The Greenville County Recreation Commission continues to provide an on-site after-school program on our campus. The Cliffs Valley Community serves our school with many volunteers weekly.

Our vision for the future is to encourage more parent involvement, high expectations for our students, and continue to enhance our warm and caring environment for learning.

Stacey Davis, SIC Chairperson
Lindsey D. Cole, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	61	43
Percent satisfied with learning environment	100.0%	93.3%	95.2%
Percent satisfied with social and physical environment	100.0%	96.7%	90.7%
Percent satisfied with school-home relations	94.9%	94.9%	83.7%

*Only students at the highest elementary school grade level at this school and their parents were included.